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Women in Politics in Comparative Perspective UC Berkeley – Summer 2020

Class Meetings: 10:00 am - 11:00 am (MTTH)

Course Description:

Women make up around 49.5% of the global population, yet they are strikingly underrepresented when it comes to political office. Looking at the global average, women only hold 24% of seats at the parliamentary level. The percent of women in office varies drastically between countries. For example, quota-based countries like Rwanda have 60% women in parliament, whereas countries with unique electoral systems like Lebanon only have 4.7%. This course looks to explain this variation, and further understand the consequences of it. We will focus on questions such as: How do electoral systems affect women's access to elected office? What, if any, are the negative effects of imposing gender quotas? If elected, do women promote greater substantive representation? We will look into the potential for gender-based discrimination among socialized gender roles, voters, political parties, campaign policies, and the media. Please be advised that this is not a course on feminist theory, but rather an investigation of the barriers to women's representation and political participation.

Course Objectives:

With an intensive investigation into the field of women in politics, this course is designed to:

- a.) Familiarize students with the past, current, and future trends of women's political participation.
- b.) Illustrate the dominant arguments for underrepresentation in political office.
- c.) Increase a student's ability to incorporate the study of women in politics into other courses of political sciences.

Course Readings:

There are no required books or reader for this class. All readings will be available online through bCourses. It is important that you read all assigned materials, as some content from your readings may not be covered in lecture. This is a reading intensive course. I encourage you to take notes and ask questions about readings during lectures, in section, and during office hours. You are responsible for reading the assigned content on or by the day of the associated lecture. For instance, you should come to lecture July 10th having read the articles under its header.

Course Requirements:

Midterm #1 [Thursday, June 4, 2020]	20%
Midterm #2 [Thursday, June 18, 2020]	20%
Final Exam [Thursday, July 2, 2020]	20%
Participation	20%
Country Report [Wednesday, July 1, 2020]	20%

Attending lectures and section is essential to your success in this course. Your participation (20%) grade will be based on your attendance and engagement during lecture and section. This class is small, and your absence will be noticed. A short breakdown of participation expectations and grades can be found on bCourses. Classes will occur synchronously at the time of the allotted lecture times. If you have concerns about being able to attend lecture, please contact me immediately.

There will be *no make-ups of exams or activities*. Students missing an exam will receive a score of zero, except in cases of documented emergencies or illnesses, observance of a religious holiday, or properly documented University-sponsored planned activities. Except in cases of emergency, I must be notified PRIOR to your expected absence from class.

Both the **Midterms (20%)** and **Final Exam (20%)** will be two parts. The first component will be short answer and term questions. Example of previous exams from the summer session of this course can be found on bCourses. The second component will be an in-class essay. A study guide has been posted on bCourses.

Case Report (20%): Students will write a 2500-word case report on a country of their choosing. The report will document existing levels of representation and potential barriers to women's representation in the country.

Office Hours:

Office hours are scheduled via appointment. Please feel free to reach out to schedule an appointment whenever needed. I encourage you to come to my office hours to introduce yourself, to discuss the course readings, to explore ideas for your papers, ask for help with your writing or discuss ways to participate in section.

Academic Misconduct and Plagiarism:

Per Appendix II of the Campus Code of Student Conduct, cheating is defined as "fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question". If you are uncertain, at all, about whether something is plagiarism or academic misconduct, please come to me or your GSI, before, you turn in an assignment.

Accommodations:

I want everyone to do well in this course. Therefore, please speak to me after class or during office hours if you require any learning accommodations, or if there are specific things I can do to help facilitate your learning. Please do note, however, that extensions cannot be given on the final paper.

Grade Disputes:

Requests for regrades come straight to me, not your GSI. Regrades by me are subject to an increase or a decrease in your grade and must be justified with an explanation on why you believe you deserve a regrade. Regrade requests must be received within a week of when the assignment was returned.

Course Schedule:

Week 1:

Tuesday, May 26, 2020: Introduction and What is feminism, gender, and the feminist movement?

1. Please email me, melaniephillips@berkeley.edu, a brief introduction. Include your year, major, and reason for taking this class. Please cc your GSI, deirdreq.martin@berkeley.edu on this email.
2. Read **the entire** syllabus.
3. Beckwith, Karen. 2005. A Common Language of Gender? Politics & Gender I (1): 128–37.
4. Runyan, A. S., & Peterson, V. S. (2014). Global gender issues in the new millennium: Routledge. (Pg. 1-8)

Wednesday, May 27, 2020: First and Second Wave Feminism:

1. Paxton, Pamela, and Melanie M Hughes. 2017. Women, politics, and power: A global perspective: CQ Press. Chapter 2
2. McConaughy, Corrine. 2017. “Layers of Activism: Women’s Movements and Women in Movements Approaching the Twentieth Century.”

Thursday, May 28, 2020: Third and Fourth Wave Feminism; International Conventions on Women in Politics and Descriptive Statistics:

1. Four Waves of Feminism by Martha Rampton
2. Ehrenreich, Barbara. 1994. [“Sorry, Sisters, This is Not the Revolution.”](#)

Week 2

Monday, June 1, 2020: Constitutions

1. Brenda Oppermann, *The Impact of Legal Pluralism on Women's Status: An Examination of Marriage Laws in Egypt, South Africa, and the United States*, *Hastings Women's L.J.* 65 (2006).

Tuesday, June 2, 2020: Electoral Systems

1. Norris, Pippa. 2004. *Electoral Engineering: Voting Rules and Political Behavior*. New York: Cambridge University Press. Chapter 2 & Chapter 8

Wednesday, June 3, 2020: Political Parties and Candidate Selection

1. Caul, Miki (1999) 'Women's representation in Parliament: the role of political parties' *Party Politics*, 5(1) 79–98
2. Gallagher, Michael and Michael Marsh (eds). 1988. *Candidate selection comparative perspective: the secret garden of politics*. Introduction and Conclusion

Thursday, June 4, 2020 - Midterm 1 10am – 12pm

Week 3

Monday, June 8, 2020: Two Approaches to Increasing Women in Politics & Gender Quotas and Consequences

1. Dahlerup, D. (Ed.). (2006). *Women, Quotas and Politics*. London: Routledge, <https://doi.org/10.4324/9780203099544> Chapter 3 and Chapter 5
2. Hassim, S. (2010). "Perverse consequences? The impact of quotas for women on democratization in Africa." In I. Shapiro, S. Stokes, E. Wood, & A. Kirshner (Eds.), *Political Representation* (pp. 211-235). Cambridge: Cambridge University Press.
3. Murray, Rainbow. 2010. "Second Among Unequals? A Study of Whether France's 'Quota Women' Are Up to the Job." *Politics & Gender* 6 (1): 93-118

Tuesday, June 9, 2020: Socio-economic Institutions and Barriers [Economic, Education, Marriage and Reproductive Rights]

1. DiPrete, Thomas A, and Claudia Buchmann. 2013. *The rise of women: The growing gender gap in education and what it means for American schools*: Russell Sage Foundation. Chapter 2 and Chapter 3
2. Jordan-Zachery, J. S., & Wilson, S. (2017). "Talking" about Gender While Ignoring Race and Class: A Discourse Analysis of Pay Equity Debates. In M. Mitchell (Ed.), *Black Women in Politics* (pp. 65-82): Routledge.
3. Sen, Amartya. 2001. "The many faces of gender inequality." *New republic*:35-39.

Wednesday, June 10, 2020: Political Participation - Formal and Informal

1. Chhibber P. 2002. Why are some women politically active? The household, public space, and political participation in India. *Int. J. Comp. Sociol.* 43(3–5):409–29 2
2. A Second Look: Is There a Latina/o Gender Gap? Lisa García Bedolla, Jessica L. Lavariega Monforti & Adrian D. Pantoja
3. The Developmental Theory of the Gender Gap: Women's and Men's Voting Behavior in Global Perspective Ronald Inglehart; Pippa Norris

Thursday, June 11, 2020: A woman's place and gender stereotyping

1. Watch [We should all be feminists | Chimamanda Ngozi Adichie | TEDxEuston](#)
2. Watch Miss Representation <https://documentarylovers.com/film/miss-representation/>

Week 4

Monday, June 15, 2020: Political Ambition

1. Fox, Richard L., and Jennifer L. Lawless. (2014). Uncovering the Origins of the Gender Gap in Political Ambition. *American Political Science Review* 108 (3): 499–519.
2. Galais, C., Öhberg, P., & Coller, X. (2016). Endurance at the Top: Gender and Political Ambition of Spanish and Swedish MP's. *Politics & Gender*, 12, 596–621

Tuesday, June 16, 2020: Campaigning, Media, and Violence

1. Lawrence, R. G., & Rose, M. (2010). Hillary Clinton's race for the White House: Gender politics and the media on the campaign trail. Boulder, CO: Lynne Rienner. Chapter 3 and Chapter 6
2. Hayes, Danny and Jennifer L. Lawless. 2015. "A Non-Gendered Lens? Media, Voters, and Female Candidates in Contemporary Congressional Elections." *Perspectives on Politics* 13(1):95-118.
3. Krook, M. L. (2017). Violence Against Women in Politics. *Journal of Democracy* 28(1), 74-88. Johns Hopkins University Press. Retrieved June 30, 2019, from Project MUSE database.

Wednesday, June 17, 2020: Women and Ideology and Women Executives

1. Schwindt-Bayer, Leslie A. 2006. "Still Supermadres? Gender and the Policy Priorities of Latin American Legislators" *American Journal of Political Science*, 50(3): 570-585. (CP)
2. Jalalzai, Farida. 2013. Shattered, cracked, or firmly intact?: Women and the executive glass ceiling worldwide: Oxford University Press. Chapter 3 & 4.

Thursday, June 18, 2020 Midterm #2 10am – 12pm

Week 5

Monday, June 22, 2020: The Positive Impact of Women in Office & the Moderators

1. Anzia and Berry (2011) "The Jackie (and Jill) Robinson Effect: Why Do Congresswomen Outperform Congressmen?"
2. Volden, Craig, Alan E. Wiseman and Dana Wittmer. 2013. "When Are Women More Effective Lawmakers Than Men?" *American Journal of Political Science*, 57 (2): 326-341.

Tuesday, June 23, 2020: Symbolic Representation

1. Reynolds, A. (2013). 'Representation and Rights: The Impact of LGBT Legislators in Comparative Perspective', *American Political Science Review*, 107:2, 259–274
2. Wolbrecht, C. and Campbell, D. E. (2007), *Leading by Example: Female Members of Parliament as Political Role Models*. *American Journal of Political Science*, 51:921-939.
3. Beaman, Lori, et al. "Powerful Women: Does Exposure Reduce Bias?" *Quarterly Journal of Economics*, 124.4 (November 2009), pp.1497-1540.

Wednesday, June 24, 2020: Women in the Judiciary

1. Hoekstra, V., Kittilson, M., and Bond, E. 2014. "Gender, high Courts, and Ideas about Representation in Western Europe." In *Representation: The Case of Women*, edited by Maria Escobar-Lemmon and Michelle Taylor-Robinson. Oxford: Oxford University Press, 103 – 117.

Thursday, June 25, 2020: Regional Focus Asia

1. L. Beaman, E. Duflo, R. Pande, and P. Topalova. 2012. "Female Leadership Raises Aspirations and Educational Attainment for Girls: A Policy Experiment in India." *Science* 335(6068): 582-586.
2. Omvedt, G. (2005). *Women in Governance in South Asia*. *Economic and Political Weekly*, 40(44/45), 4746-4752. Retrieved January 9, 2020, from www.jstor.org/stable/4417361

Week 6

Monday, June 29, 2020: Regional Focus Latin America & Regional Focus Africa

1. Johnson, M., Phillips, M. (2019). Gender politics. In *Routledge Handbook of Democratization in Africa*, edited by Gabrielle Lynch and Peter VonDoep. London: Routledge Press.
2. Htun, M. (2014). "Political Inclusion and Representation of Afrodescendant Women in Latin America." In *Representation: The Case of Women*, edited by Maria Escobar-Lemmon and Michelle Taylor-Robinson. Oxford: Oxford University Press, 118 – 137.

Tuesday, June 30, 2020: Regional Focus Middle East & Regional Focus Europe East and West

1. Wright, Robin. 2011. *Rock the Casbah: Rage and Rebellion Across the Islamic World*. New York: Simon & Schuster, 138-159.
2. Köttig, M., & Blum, A. (2017). Introduction. In M. Köttig, R. Bitzan, & A. Petö (Eds.), *Gender and Far Right Politics in Europe* (pp. 1-10). Cham: Springer International Publishing.
3. Blum, A., & Köttig, M. (2017). Postscript. In M. Köttig, R. Bitzan, & A. Petö (Eds.), *Gender and Far Right Politics in Europe* (pp. 369-375). Cham: Springer International Publishing.

Wednesday, July 1, 2020: Where do we go from here?

Thursday, July 2, 2020 FINAL 10am – 12pm